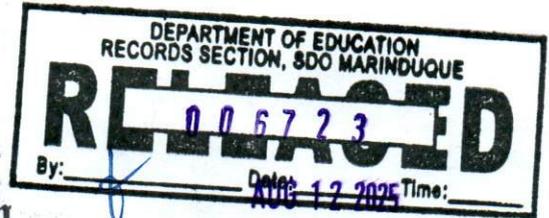




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

11 August 2025

DIVISION MEMORANDUM

File No. 078 s. 2025

PILOT TESTING OF FIRST QUARTER EXAMINATION FOR SY 2025-2026

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools Division Supervisors
Concerned Elementary & Secondary School Heads

1. To ensure the validity, reliability, and appropriateness of the First Quarter Examination for School Year 2025-2026, the Schools Division of Marinduque, through the Curriculum Implementation Division, will conduct a pilot test of the said examination on August 12, 2025.

2. The pilot testing is designed to gather qualitative and quantitative data on the test items and to inform necessary revisions before the official administration of the First Quarter Examination.

3. The following Terms of Reference (ToR) shall be strictly observed:

- a) **Assignment of Learning Areas:** Each district will be assigned a specific learning area for pilot testing through a raffle conducted by the Curriculum Implementation Division (CID) during the coordination meeting on August 11, 2025.
- b) **Selection of Participants:** A total of nine (9) learners from each grade level (Grades 1-10) in the assigned schools shall be selected to participate in the pilot testing. These learners must represent different learning paces: three (3) advanced learners, three (3) progressing learners, and three (3) emerging learners. The selection of participants shall be coordinated with the school heads and teachers concerned.
- c) **Distribution of Test Items:** The test items will be distributed among the nine selected learners to ensure a focused evaluation of each item. The distribution is as follows:
 - Group 1 (3 learners: 1 advanced, 1 progressing, 1 emerging): To answer test items 1-8.
 - Group 2 (3 learners: 1 advanced, 1 progressing, 1 emerging): To answer test items 9-16.



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- Group 3 (3 learners: 1 advanced, 1 progressing, 1 emerging): To answer test items 17-25.

d) Number of Items per Grade Level:

- Grade 2: The pilot test will consist of 30 items
- Grade 3: The pilot test will consist of 35 items.
- Grades 4 to 10: The pilot test will consist of 50 items.

** **Note:** For these grade levels, the pilot testing will be conducted in a similar manner, with different groups of learners answering specific item ranges as instructed by the Education Program Supervisors.*

4. The Education Program Supervisor (EPS) for each learning area, in collaboration with the Public Schools District Supervisors, will lead the pilot testing activities in their assigned districts. They will be responsible for providing the necessary materials, data collection tools, and technical assistance.

5. Attached are the Learner's Feedback Form and Teacher's Validation Form for the Quarter Examination to be accomplished during the pilot test and to be submitted to the CID Office not later than 12:00 NN of August 13, 2025.

6. For any questions or clarifications, please contact Mr. John M. Chavez, Chief of the Curriculum Implementation Division, at 09508215632.

7. Immediate and wide dissemination of this Memorandum is desired.


LYNN G. MENDOZA, EdD
OIC -Schools Division Superintendent

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM
ELEMENTARY EDUCATION
JUNIOR HIGH SCHOOL
LEARNING AREAS

CID/JMC/DM- Pilot Test of 1st Qtr. Examination/ August 11, 2025

LEARNER'S FEEDBACK FORM ON QUARTER EXAMINATION

I. General Information

Learning Area:	
Grade Level:	
Learner's Name:	
School:	
District:	
Date of Validation:	

II. Test Item Analysis

Please read each statement carefully and circle the number in the rating scale that best reflects your level of agreement. Your feedback is valuable and will be used to enhance the quality of this test. All responses will remain strictly confidential.

Criteria	Indicators	Rating Scale		Comments/ Suggestions
Clarity of Instructions	The directions were easy to understand.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Clarity of Questions	The wording of the test questions was clear and simple.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Appropriateness of Length	The number of items was	5	Strongly Agree	

	just right (not too many, not too few).	4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Relevance to Lessons Learned	The test covered topics actually studied.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Level of Difficulty	The test was neither too easy nor too hard.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Fairness	The test gave everyone a fair chance to show what they learned.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	
Overall Experience	I am satisfied with the assessment.	5	Strongly Agree	
		4	Agree	
		3	Neutral	
		2	Disagree	
		1	Strongly Disagree	

TEACHER VALIDATION FORM ON QUARTER EXAMINATION

I. General Information

Learning Area:	
Grade Level:	
Name of Teacher:	
School:	
District:	
Date of Validation:	

II. Test Item Analysis

Please read each statement carefully and circle the number in the rating scale that best reflects the level of validation. Your feedback is valuable and will be used to enhance the quality of this test. All responses will remain strictly confidential.

Criteria	Indicators	Rating Scale		Comments/ Suggestions
Content Validity	Items reflect the learning competencies.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Alignment to Curriculum	Test items are aligned with MELCs/or Revised K to 10 Curriculum learning competencies/objectives.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Coverage	All essential topics were	5	Excellent	

	included; no irrelevant content.	4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Clarity	Items are clearly stated, avoiding ambiguous words.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Difficulty Level	Test contains a balanced mix of easy, moderate, and difficult items.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Item Construction	Questions follow correct grammar and testing principles.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Format & Presentation	Layout is clear, organized, and easy to read.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Fairness &	The test is free from	5	Excellent	

Inclusivity	cultural, gender, or other biases.	4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	
Scoring Guide/Rubrics	The scoring method is clear and consistent.	5	Excellent	
		4	Very Satisfactory	
		3	Satisfactory	
		2	Needs Improvement	
		1	Poor	

Overall Comment/s:

Suggestion/s for Improvement:

Validated by:

Signature Over Printed Name

III. Qualitative Feedback and Recommendations

1. Which part of the test was easiest for you? Why?

2. Which part of the test was most difficult and can be improved? Why?